



Curriculum map 2025-2026

Year Six

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|---|--|--|--|--|
| Learning unit | Metacognition Existing, Endangered, Extinct | Full Power | 900CE | Earth as an Island | Fairgrounds | Fairgrounds Create from waste Bake it! |
| Key subject driver | PSHE Science | Geography | Science and DT | History | Geography | Science Art Science |
| Big question Enquiry | How can we help our brain and memory work harder to help us learn? How can we draw conclusions to help us hypothesise about the real world? | What types of energy do we need and how is energy produced? How can we use the power of electricity to create games? | What causes contribute to the rise and fall of ancient civilisations? What evidence can you find to support your ideas? (science) How can we use the power of electricity to create games? (DT) | How does the weather and climate influence where people settle? How does the environment drive different types of economic activity? | Can you successfully plan and carry out an investigation which is fair and safe? Can you write an effective prediction, hypotheses, results and conclusion? | What can we learn about sustainability from Art? (art) What are the different arrangements of particles in solids, liquids and gases? (science) |
| English text | Rooftoppers- Katherine Rundell The Listeners poem | Skellig- David Almond Flanders poem | Pig Heart Boy- Malorie Blackman How to live forever- Colin Thompson | The Island- Armin Greder All aboard the Empire Windrush | An Introduction to Dickens (Multiple Dickens extracts) | Dare to be you- Matthew Syed |
| Maths | Place value to 10,000,000. Four operations | Fractions Converting units | Ratio Algebra Decimals | Fractions Percentages Area, perimeter and volume Statistics Shape | Recap and revision | |
| Science | How can we draw conclusions to help us hypothesise about the real world? | What types of energy do we need and how is energy produced? | | | Can you successfully plan and carry out an investigation which is fair and safe? Can you write up an experiment? | What are the different arrangements of particles in solids, liquids and gases? |
| Computing | Creating Media: Web Page Creation | Creating Media: Video Editing | Programming A: Variables In Games (Scratch) | Programming B - Sensing Movement (Microbits) | Computing Systems And Networks: Communication And Collaboration | Data And Information: Introduction To Spreadsheets |



Curriculum map 2025-2026

Year Six

| | | | | | | |
|-------------------|---|---|--|---|--|---|
| History | | Why is electricity one of the most important discoveries ever made? | What causes contribute to the rise and fall of ancient civilisations? What evidence can you find to support your ideas? | | | |
| Geography | Can we preserve the biodiversity of our planet? | | | How does the weather and climate influence where people settle? How does the environment drive different types of economic activity? | | |
| Art | | | How can you use styles of art and design from the past to inspire new works? How can where and when art is created influence its form? | How might geographical features inspire art? How can you use a variety of art techniques to express your learning? | | What can we learn about sustainability from Art? How can we use Art to demonstrate a message? |
| Design Technology | How does modelling help us understand the difference between design and functionality? | How can we use the power of electricity to create games? | | How can you design a menu that is healthy, uses sustainable produce and is island themed? What features of your dishes would be most important in your advert? Why? | Can you use modelling and testing to improve a design? Can you produce a final design proposal identifying materials and tools needed? | How can you safely plan for production of food? How can you evaluate the success of a product against its original design and suggest improvements? |
| Music | Happy Children explore the theme of happy music with singing and percussion playing. | Classroom Jazz Children start to look at notation and improvisation using tuned percussion. Christmas songs are also learnt in this term. | Rhythmic notation using djembe drumming and West African rhythms. | African Rhythms. This IPC subject specific unit focuses on reading staff notation to create | Gaining Confidence through performance. How does Music change our world? We are introducing pitch to our reading of staff notation. | Exploring notation further. How does music teach us about |
| RE | What is the best way for a Sikh to show commitment to God? | Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? | Is anything ever eternal? | How did Jesus create a "New Covenant" and what does this mean to Christians today? | How are sacred teachings and stories interpreted by Sikhs today? | How do inspirational people impact on how Humanists live today? |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| PE | Multi-skills Football | Netball Outdoor and adventurous activity | Hockey Gymnastics | Handball Rugby | Basketball Cricket | Athletics Tennis |
| French | Core vocabulary Unit 9: Les Verbes Irreguliers (irregular verbs) | Grammar explained Articles | Progressive Unit 10: Moi dans le monde (me in the world) | Progressive Unit 1: A L'École (At School) | Progressive Unit 2: Au Week-end (The Weekend) | Progressive Unit 4: Manger Et Bouger (Healthy Lifestyle) |