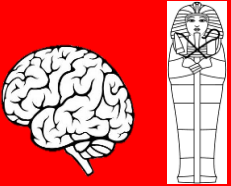
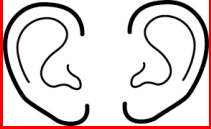
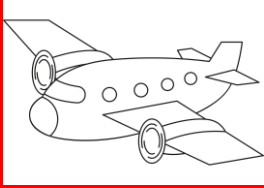


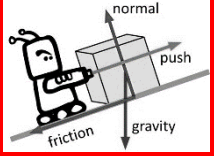
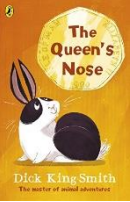
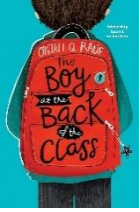
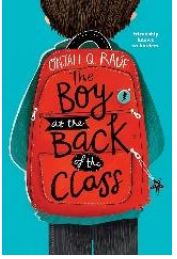
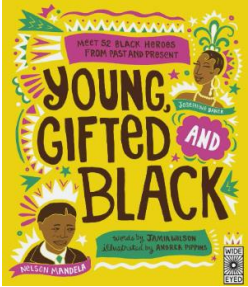
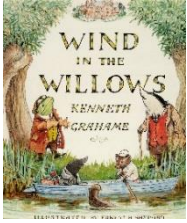
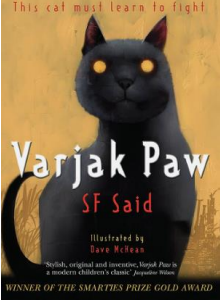





Curriculum map Year Four



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	Metacognition Temples, tombs and treasures 	Making waves 	Land, sea and sky 	Different places, similar lives 	All aboard 	All aboard Feel the force 
Key subject driver	PSHE History	Science	Science	Geography	History	Science
Big question Enquiry	Can you select the most appropriate strategy for managing social situations?	How do I make informed predictions and plan fair investigations?	What are the major functions of the plant and how might they change over time?	Can I interpret maps of familiar and unfamiliar places?	Can I suggest reasons for changes and results and consequences of events?	Can I record in a variety of scientist ways?
English text	 	 <p>The Raven poem</p>	 <p>Caged bird poem</p>	 <p>The Walrus and the carpenter poem</p>		



Curriculum map Year Four



Maths	Place value Addition and subtraction	Addition and subtraction Area Multiplication and division	Multiplication and division Length and perimeter Fractions	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science		Can I explain that heat, light, sound and movement are evidence of energy transfer taking place? Can I explain that light and sound travel at different speeds?	How are animals and plants suited to particular environments? How are all living things interdependent? How do humans affect all living things?			Can I describe a range of forces?
Computing	Creating media – photo editing	Programming A – Repetition in shapes	Creating media – audio editing	Data and information – data logging	Programming B – Repetition in Games	Computing systems and networks – the internet
History	Can I select and record relevant information from multiple sources?	Can I organise events and societies chronologically? Can I suggest reasons for particular events and changes?		Can I describe historical results and consequences? Can I suggest reasons for particular changes and events? Can I identify similarities and difference in time periods?	Can I formulate and answer questions about the past? Can I suggest reasons for changes and results and consequences of events?	



Curriculum map Year Four



Geography			Can I interpret maps and geographical features? How are people's quality of life impacted by geographical features?	Can I describe geographical features? Can I interpret maps of familiar and unfamiliar places? Can I recognise similarities and differences?	Can I use a map for a variety of reasons? Can I plan a journey?	Do I understand the impact of weather and climate? Can I identify relevant data?
Art	Can I create original artwork to serve a given purpose? How do I select appropriate materials and techniques to communicate ideas?	Can I create original artwork to serve a given purpose? How do I select appropriate materials and techniques to communicate ideas?			Can I experiment with materials, tools and techniques to create original art work for a given purpose.	
Design Technology		Can I model, test and explore a variety of designs? Can I use tools and techniques independently to create a product to meet a need?		Can I use modelling and testing to explore parts of a design? Can I produce and evaluate a final piece using appropriate tools and materials?	Can I select and use a range of materials, tools and techniques for production?	
Music	How was music made in the ancient world?	Mama Mia Exploring pop music through listening, singing, playing	Combining elements to make music. How does music connect us with the past?	Creating simple melodies together. How does music teach us about our community?	Can I manipulate music elements to communicate a given idea?	Purpose, identity and Expression in Music.



Curriculum map Year Four



	How can music be used for story telling?	instruments and composition.			Can I appraise the effectiveness of compositions and performances?	How does music connect us with the environment?
RE	Why do some people think that life is a journey? What significant experiences mark this?	What does it mean to be a Hindu in Britain today?	Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	What can we learn from religion about deciding what is right and wrong?	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance Gymnastics Multi-sport	Health Related Fitness	Multi-sport	Multi-sport	Athletics Hockey	Multi-Activity Athletics
French	Core Vocabulary Unit 7: La Phonetiques	Intermediate Unit 1: Je Me Présente (Presenting Myself)	Intermediate Unit 2: En famille (the family)	Intermediate Unit 5: En Classe (In The Classroom)	Intermediate Unit 4: Au Café (At The Cafe)	Intermediate Unit 13: Les Habitats (Habitats)