


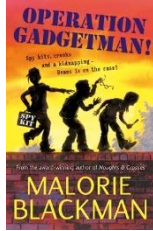
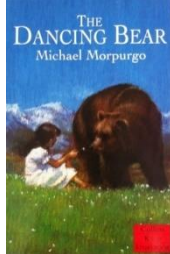





Curriculum map Year Three



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	The Brain How humans work	How humans work Bright sparks	Shake it	Island life	Travel and tourism	Scavengers and settlers
Key subject driver	PSHE History	Science	Science and DT	Geography	Geography	History
Big question Enquiry	What affects our spiritual, moral, social and cultural development? Can I use scientific languages, drawings, diagrams and charts?	Can I plan a fair investigation and make informed predictions?	Can I identify possible anomalies? Can I design, make and review?	What can I tell you about; climate zones, biomes, mountains, volcanos and the water cycle?	What do we know about geographical features and similarities and differences between environments?	What changes have there been in history since the stone and iron age?
English text		 'Twas the night before Christmas poem	 My Shadow poem			
Maths	Place value Addition and subtraction	Addition and subtract Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics



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Science	<p>What do humans need for their brains to function effectively? How are humans and animals similar and different?</p>	<p>Can I plan a fair investigation and make informed predictions? Can I reliably build a working circuit and change a variable? What is an electromagnet and how is it used?</p>	<p>Can I make predictions and plan fair investigations? Can I compare results and draw conclusions? Can I identify possible anomalies? What are the differences between solids, liquids, gases?</p>			
Computing	<p>Data and information – branching databases</p>	<p>Computing systems and networks – connecting computers</p>	<p>Programming A – Sequence in Music</p>	<p>Creating media – Desktop publishing</p>	<p>Programming B – Events and Actions</p>	<p>Creating media – Animation</p>
History						<p>What changes have there been in history since the stone and iron age? What are the greatest achievements of the earliest civilisations? How does British history compare with history of a non-European society?</p>
Geography		<p>What human activities cause or reduce</p>		<p>Can I locate countries and continents of the world?</p>	<p>How are different maps interpreted? How can we use a variety of sources to</p>	



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		environmental issues?		<p>What is a compass? How and why would I use it?</p> <p>Why are maps and globes important? What can I tell you about; climate zones, biomes, mountains, volcanos and the water cycle?</p> <p>What is fieldwork and how can I use it?</p>	gather geographical information and data to answer questions? What do we know about geographical features and similarities and differences between environments? How do human activities cause or reduce environmental issues and impact local geographical features?	
Art				<p>Can I create an original art work to serve a purpose?</p> <p>Can I select materials to communicate an idea?</p> <p>What is the difference between copying and being inspired by?</p> <p>How can I infer what an artist is thinking?</p>	How can we select materials and techniques to best communicate our ideas? What inferences can we make about artists and their intentions?	<p>What are the features of prehistoric cave art throughout the world?</p> <p>What are the skills needed to create cave art? (create a piece) (background)</p> <p>What are the skills needed to create cave art? (create a piece) (fore ground)</p>



Curriculum map

Year Three



Design Technology		What materials, tools and techniques can I use to enhance my designs? Can I compare designs and products, explaining differences and suggesting improvements?	Can I design, make and review?		What materials, tools and techniques are best for a given purpose? Can I plan, make and evaluate a design effectively?	
	Music	Let your spirit fly. Exploring R'nB music through listening, singing and playing instruments.	Exploring early notation skills. How does music bring us closer together?	Enjoying Improvisation. What stories does music teach us about the past?	Composing music using your imagination. How does music make the world a better place?	Sharing musical experiences. How can singing create emotion? How does music help us to get to know people?
RE	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture of in charity and generosity?	What matters most to Christians and to Humanists?		What difference does it make to believe in Ahims (harmlessness), Grace and Ummah (community)?	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Ball Skills Invasion Games	Gymnastics	Gymnastics	Basketball	Hockey Dance	Athletics Multi Sports