



Curriculum map 2024-2025

Year Five



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	Brainwaves Space scientists	Space scientists Applied art	The Great, the bold and the brave	Roots, fruits and shoots	The holiday show	Being human
Key subject driver	PSHE Science	Art	History	Science	Geography	Science
Big question Enquiry	How does the positioning and movement of planets/satellites in the Solar System effect our lives on Earth?	How do we make something look nice, but is also functional and meets its purpose?	Can I explain results and consequences of historical events and situations?	Can I conduct experiments safely and draw conclusions based on results?	Can I describe geographical features and identify geographical issues caused by production and consumption.	How does the body works?
English text		 <p>If poem</p>		 <p>Daffodils poem</p>		



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Maths	Place value Addition and subtraction Multiplication and division	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Decimals Negative numbers Converting units Volume
Science	How does the positioning and movement of planets/satellites in the Solar System effect our lives on Earth?			Can I make predictions and plan a fair test? Can I conduct experiments safely and draw conclusions based on results?		How does the body works?
Computing	Creating media – 3D modelling.	Programming A – Selection in physical computing	Creating media – vector drawing	Computing systems and networks – sharing information	Data and information – flat-file databases	Programming B – selection in quizzes
History	How has the history of space travel influenced what we know today?		Can I analyse a viewpoint and resulting bias?	Can I select materials and techniques to communicate an idea?	Can I organise events and societies chronologically and regionally?	
Geography	To understand the formation of the Planet Earth				Can I interpret globes, imaged and maps? Can identify geographical issues caused by production and consumption.	



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Art	How can we use art to capture 'Space' without having visited it?					How can I use perspective to draw the human body?
	What is applied art? How do we make something look nice, but is also functional and meets its purpose? (Applied art unit)					
Design Technology	How are technologies developed by space scientists used in everyday life?				Can I evaluate the success of a product and suggest improvements to its design?	
Music	Living on a Prayer. We explore rock music through listening, singing and playing instruments. The children have a go at composing.	Make you feel my love. We explore pop ballads through singing, listening and playing instruments. We explore composition.	What is the role of a chorus in Ancient Greek Theatre?	Ensemble: Play and Compose. What is the role of a conductor? We explore different elements of orchestral film music by John Williams.	Recorder. How do you hold the instrument? What do the symbols of staff notation mean? How do you play the notes?	Recorder. Further learning of the instrument and the different elements of notated music.
RE	Why do some people believe God exists?		If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
PE	Hockey/Football	Health Related Fitness	Multi-sport	Multi-Sport Gymnastics	Tennis Athletics Multi-sport	Multi-Activity Athletics



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French	Core Vocabulary Unit 8: Les Verbes Réguliers (regular verbs)	Intermediate Unit 8: Quelle Est La Date Aujourd'hui? (What Is The Date?)	Intermediate Unit 9: Quel temps fait-il? (the weather)	Intermediate Unit 6: As-Tu Un Animal? (Do You Have A Pet?)	Intermediate Unit 10: Les Vêtements (Clothes)	Intermediate Unit 7: Boucle d'Or et les trois ours (goldilocks and the three bears)
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