





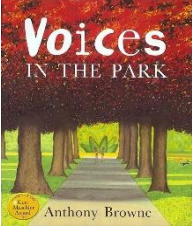
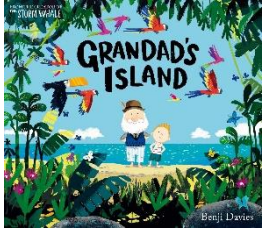
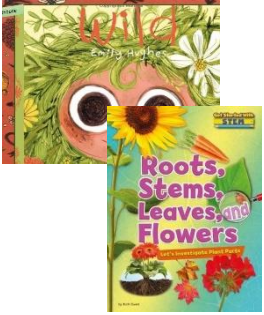
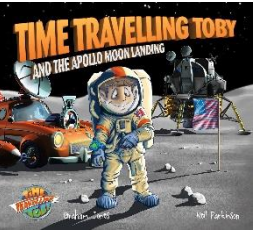
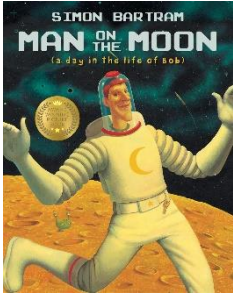





# Curriculum map Year One



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning unit	<p>The Brain</p> 	<p>Treasure Island</p> 	<p>Green Fingers</p> 	<p>Time Travellers</p> 	<p>A Day in the Life</p> 	<p>The Earth: Our Home</p> 
Key subject driver	PSHE	Geography	Science	History	Art/DT	Science
Big question Enquiry	<p>What strategies will help to improve my learning? What helps my brain to be healthy and work at its best for me?</p>	<p>What are the key features on a map?</p>	<p>Can we carry out and review a scientific test?</p>	<p>How can I find out about life in the past? How are events in the past ordered?</p>	<p>How does the design of something support its purpose?</p>	<p>Can you make predictions and then compare your results to your predictions?</p>
English text						



# Curriculum map

## Year One



<p><b>Maths</b></p>	<p>Place value within 10</p>	<p>Addition and subtraction within 10 Recognise 2d and 3d shapes</p>	<p>Place value and addition and subtraction within 20</p>	<p>Place value within 50 Length and height Mass and volume</p>	<p>Multiplication and division Fractions Position and direction</p>	<p>Place value within 100 Money Time</p>
<p><b>Science</b></p>	<p>What strategies will help to improve my learning? What helps my brain to be healthy and work at its best for me? How does science help us to create pathways that help us to remember things?</p>	<p>How did pirates find their way around?</p>	<p>Can we carry out and review a scientific test?</p>			<p>Can you make predictions and then compare your results to your predictions?</p>
<p><b>Computing</b></p>	<p><b>Programming A – Moving a robot</b> Using basic coding skills to manoeuvre a beebot to complete objectives. How can we compare the way a robot functions to how our brains function?</p>	<p><b>Creating media – Digital painting</b> Using a simple painting software to explore various techniques and tools. Can we create a buried treasure map?</p>	<p><b>Computing systems and networks – Technology around us</b> Understanding how computer networks run similarly to the parts of a plant and that we need all of them for a successful network.</p>	<p><b>Programming B – introduction to animation</b> Using scratch jr to move sprites around and create a moving story.</p>	<p>Can you use images, text and audio to communicate information?  <b>Data and information – Grouping data</b> Understanding how people, places and things can be grouped and how we would do so.</p>	<p><b>Creating media – digital writing</b> understanding the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to</p>



# Curriculum map

## Year One



						change the look of their writing.
History		How are events ordered in the past?		How can I find out about life in the past? How are events in the past ordered?	How has watching TV changed over time? How do people try to sell us products?	
Geography		What are the key features on a map?	How should we sort, group and classify data?		What human features do we need in our location?	What geographical features can you describe? Can you describe features of familiar places on maps, digital maps and globes?
Art		How do I use observation to make a coin?		Which materials and techniques can be used to create a piece of art?	What information can we find out about people from their portrait?	Can you give reasons for selecting different materials and techniques?
Design Technology		How do I construct something I have designed?			How does the design of something support its purpose?	Can you explore ways of constructing parts of a design?
Music	Hey you! What does Hip Hop music sound like? How do we move to the music?	Pirate music: can I sing sea shanties? Do I know why they are useful? Can I record my rhythm patterns?	Adding rhythm and pitch, using a range of songs. How does music tell us about the past?	Introducing tempo and dynamics (different speeds and volumes for different purposes)	Combining pulse, rhythm and pitch. How does music help us to understand people?	Having fun with improvisation. How can songs help get us through a day?



# Curriculum map Year One



	Singing and playing with Hip Hop songs.			How should we sing this music? What instruments would work with this music?	Can you select appropriate sounds and instruments and give reasons? Performing individually and/or with others.	
RE	who is a Christian and what do they believe?	what does it mean to belong to a faith community?	what makes a place sacred?	Why do we celebrate special and sacred times in different religions and in our own lives?	Who is Jewish and what do they believe?	How should we care for others and the world, and why does it matter?
PSHE	Beginning and Belonging	Anti-Bullying	Diversity and Communities.	Personal Safety	SRE	Managing Change
PE	Locomotion skills	Team Games	Locomotion skills	Multi-sport	Multi-Skills Health related Fitness	Multi-Sport Athletics