



Red Hill Primary School Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Let's Celebrate!	Space	Once Upon a Time	Fantastic Creatures	Super You Super Me Super Heroes
Core texts	<p>Marvellous Me</p> <p>Absolutely Too Small for School</p> <p>The Colour Monster (Focus - Feelings)</p> <p>The Naughty Bus (Focus – toys)</p> <p>Non-fiction - We are All Different</p> <p>The Dot / Ish / A line can be</p>	<p>Room on the Broom</p> <p>Funny Bones</p> <p>Diwali story</p> <p>Stick Man</p> <p>The Christmas Story</p> <p>Non verbal comprehension</p>	<p>Non-fiction texts</p> <p>Aliens Love Underpants</p> <p>Whatever Next</p>	<p>Gingerbread man</p> <p>Little Red Hen</p> <p>Three Little Pigs</p> <p>Enormous Turnip</p>	<p>The Gruffalo</p> <p>Zog</p> <p>Bog Baby</p> <p>Hungry Caterpillar</p>	<p>Supertatoe</p> <p>Supertatoe Sequels</p> <p>Super Worm</p> <p>Super Daisy</p>
Other text	<p>Going on a Bear Hunt</p> <p>CBeebies character books</p> <p>TPA books</p> <p>You Choose</p> <p>Elmer</p> <p>Handa's Surprise – Black history Month</p>	<p>Pumpkin Soup</p> <p>The Snowman</p>	<p>How to Catch a Star</p> <p>The Way Back Home</p> <p>A journey through Space</p> <p>Look Inside Space</p> <p>Astro Girl</p> <p>Look up</p>	<p>Ugly Duckling</p> <p>Little Red Riding Hood</p> <p>Rapunzel</p> <p>Snow White / Cinderella</p> <p>The Jolly Postman</p>	<p>Dragon Post</p> <p>There's a dragon in your book</p> <p>Zog and the flying doctors</p> <p>Non-fiction animal texts</p> <p>Natures Tiny Miracle (Bees)</p> <p>The Rainbow Fish</p>	<p>Non-fiction people who help us</p> <p>There's a Superhero in your book</p> <p>Super Kid</p>
Key vocabulary	<p>The colour monster emotions – angry, sad, happy, love, confused, calm, nervous</p>	<p>Topic words - celebration festival nativity party cauldron broomstick potion firework please thank you buy money</p>	<p>Topic words - Space, planets, star, moon, sun, crater, astronaut, rocket, constellation, telescope, satellite, space station</p>	<p>Topic words – Easter, egg, hatch, duck duckling, chick, hen piglet vet life cycle</p>	<p>Topic words – gigantic, enormous, scales, terrible, tusks, jaw, poisonous, capture, implore, keenest, Bluebells, lead, pond, bog, squelchy, damp, spiky</p>	<p>Topic words - super power captain cape fly onomatopoeia medicine sports day competition transition</p>
Experiences	<p>Home visits and Staggered starts</p> <p>Show and Tell</p> <p>Local Area walk</p>	<p>Now press play – Christmas story</p> <p>Nativity performance, celebration drama workshop, Magical Elves (come alive)</p> <p>TRIP to Post Box</p>	<p>Now press play –space</p> <p>Daily 'flights' to a new planet each day!</p> <p>Pretend moon walking</p> <p>TRIP - Planetarium</p>	<p>Discovery of empty oven with flour trail</p> <p>Cooking (bread or gingerbread)</p> <p>Growing sunflowers / turnip / etc</p> <p>Now Press Play - 3 little pigs,</p> <p>Now Press Play Gingerbread man</p> <p>TRIP – Pizza Express</p> <p>Trip - Library</p>	<p>Dragon egg discovered!</p> <p>News Report Gruffalo sighting</p> <p>Dragon sightings emailed</p> <p>Gruffalo workshop</p> <p>Making Gruffalo crumble</p> <p>Ducks/chicks – if not done in other topics</p> <p>TRIP - Farm</p>	<p>Evil pea has kidnapped / destroyed</p> <p>Shopping trolley appears in playground with Supertatoe in it</p> <p>An evil pea hunt around the school</p> <p>Visit from or to an emergency service (e.g fire engine /police etc)</p> <p>TRIP – Police/Fire station</p>
Diary dates	<p>Harvest, "Bear Necessities Month", Roald Dahl Day, Black history, Jeans for Genes,</p>	<p>Diwali, Hanukkah, Bonfire night, Remembrance Sunday , Christmas, Children in Need, Anti Bullying, Road Safety</p>	<p>Big Schools Garden watch, National Story Telling week, Chinese New Year, Valentines Day, Random acts of Kindness Day, , Safer Internet Day</p>	<p>ST David's Day Pancake day, Shrove Tuesday, Mother's day, Easter, Holi, International Women's Day World Book day, World Maths day, ST Patricks Day</p>	<p>London Marathon, Eid, St George's day, Walk to school week, Bee Day</p>	<p>Queens Birthday Father's Day, Oceans Day, Windrush day, Sports day, transition to year 1</p>
Communication and Language	<p>Use future and past tense</p>	<p>Understand how to listen carefully and why listening is important.</p>	<p>Talk about selected non-fiction, including new knowledge and vocabulary</p>	<p>Tell or retell the story using own words and some exact repetition</p>	<p>Listens attentively and responds with relevant comments or questions</p>	<p>Express feelings about own experiences using past, present and future tenses</p>



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Personal, Social and Emotional Development	Express their feelings and consider the feelings of others	Form positive relationships with adults and peers	Understands that expectations vary depending on different events, social situations and changes in routine	Think about the perspectives of others including challenges how they thought about a problem or an emotion and how they dealt with it	Identify and moderate their own feelings socially and emotionally	Show resilience and perseverance in the face of challenge
	Myself and my relationships 1 BBF Beginning and belonging	Citizenship 1 IDF Identities and diversity	Citizenship 2 MWF Me and my world	Myself and my relationships 3 ME F My emotions	Healthy and safer lifestyles 3 HL F Healthy lifestyles	Healthy and safer lifestyles 1 BG F My body and growing up
Physical Development	Show increasing control in holding, using and manipulating a range of tools and objects Run with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles	Use scissors to cut along a straight line Move over, under, through and around equipment	Cuts along a curved line Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement	Can imitate / copy a x shape Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles	Form letters correctly Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	Use a tripod grip most of the time Demonstrates Strength, balance and coordination when playing
	Hear and say the initial sound in words Phase 2	Represent sounds correctly and in sequence Phase 2/3	Segment the sounds in simple words Phase 3	Writes consistently on the lines with good letter size Phase 3	Form letters correctly with a pincer grip Phase 4	Write simple phrases and sentences that can be ready by others Phase 4
Maths	<u>Getting to know you</u> – routines and positional language <u>Just like me</u> – match and sort, compare amounts, size, mass and capacity, exploring pattern	<u>It's me 1, 2, 3!</u> – representing, comparing and composition of 1, 2 and 3, circles and triangles, positional language <u>Light and Dark</u> – representing numbers to 5, one more and one less, shapes with 4 sides, time <u>Consolidation</u>	<u>Alive in 5!</u> – introducing 0, comparing numbers to 5, composition of 4 and 5, compare mass and capacity <u>Growing 6, 7, 8</u> – 6, 7 and 8, making pairs, combining 2 groups, length and height and time	<u>Building 9 and 10</u> – 9 and 10, comparing number to 10, bonds to 10, 3D shape and pattern <u>Consolidation</u>	<u>To 20 and beyond</u> – building numbers beyond 10, counting patterns beyond 10, match, rotate and manipulate <u>First, Then, Now</u> – adding more, taking away, compose and decompose	<u>Find my pattern</u> – doubling, sharing and grouping, even and odd, visualise and build <u>On the move</u> - deepening understanding, patterns and relationships, mapping
	Explain how family members are related Notice and discuss patterns in the environment e.g. tree bark, flower petal or leaf shapes, grates, covers, or bricks Name and describe people who are familiar to them	Order and Sequence familiar events To understand length of day and night changes and begin to link to the season Understand the religious importance of festivals	Compare and contrast characters from stories including figures from the past Explore and talk about the force of gravity Talk about features and photos of the local community	Understand the past through settings, characters and events encountered in books read in class and storytelling Talk about changes in animals as they grow and have life cycles	Talk in more detail about the lives of others including past achievements Use correct terms to describe parts of plants and animals such as chrysalis	Know about the life of a significant historical figure Draw a simple map (based on own experience) Explain some similarities and differences between life in this country and life in other countries,
Expressive Arts and Design	Mix colours for a purpose and know some combinations To sing along with the backing track	Draw with increasing complexity and detail Beginning to adopt a wider range of characters	Safely use and explore complex tools to attach and join Explore and role play in a fantasy world	Recreate art in the style of NAMED ARTIST Adapt and use language appropriate to specific roles	Develop detailed storylines in their pretend play Explore and engage in music making and dance, performing solo or in groups	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
	Home corner, school, Baby Clinic	Witch den, Potion Lab Birthday party, Santa's grotto Post office	Space Station Rocket / Space Ship	Bakery (Gingerbread man/Little Red Hen)	Fantastic Creatures' Café Restaurant	Supermarket (Supertato)



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			Astronaut training centre Space restaurant	Builders Yard (3 pigs) Library		Superhero rescue centre / training centre Recycling centre Vets / Drs / Dentist / Hair dressers / Police station / School / Opticians
Homework projects	Special boxes Own life photo timeline	Make a card a celebration	Make a rocket	Grow a plant	3D Shape hunt	Pioneer posters