



Safe – Happy - Learning



January 2024

Building Bright Futures

A message from Nicola Crockatt and Becci McManus

Even though February is a shorter month – wow, have Red Hill been busy! We have had child-led assemblies, entry points, Young Voices, pancake making, visits to a local Mosque, Mental Health Day, milkshake making and many visits from two Egyptian Geese who have fallen in love with the Red Hill grounds!

We have had some recent staff changes this term: welcoming new teachers, Max Davys in Year 4 and Jo Jervis in Year 2; and support staff joining us across the school - Wendy Clottey, Jaynie Cope, Tanya King and Shen Pilgrim. We have also said goodbye to Emily Harwood and Gurpreet King from our support staff.

We are really looking forward to seeing everyone's book character outfits on World Book Day.

WORLD BOOK DAY

Celebrate reading

Dress up as your favourite book character

on

Thursday 7th March

**The Book Fair will be open Friday 15th March through to
Wednesday 20th March in the main hall after school.**

(please note Karate is cancelled on Monday 18th March)

RED NOSE DAY

Dress in red or wear your own clothes

on

Friday 15th March

**Cake sale for Comic Relief after school on Friday 15th
March – donations needed please**



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BYMT
BROMLEY YOUTH MUSIC TRUST
**KS2 Choir
Competition 2024**

This is to congratulate
Red Hill School Chamber Choir

on their performance for the BYMT KS2 Choir
Competition 2024.

Thank you for your hard work and
dedication to singing.

Well done to our Chamber Choir!

Last term we recorded you singing *Baby Jesus* and *Christmas is Coming* and entered you into the KS2 Choir Competition with Bromley Youth Music Trust. The competition had a record number of entries so we are thrilled to be chosen as finalists and will take part in a live final on 16th March.

Good Luck Chamber Choir!!



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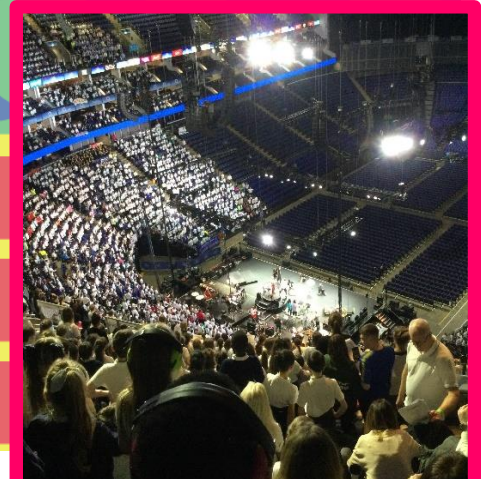


We were joined onstage by some incredible artists including; MC Grammar, drummer Nandi Bushell, soul singer Natalie Williams and the dance group Urban Strides as well as having fabulous live musicians, great singers and a talented conductor to keep us all together.

Young Voices was quite a long day out; we started rehearsals at 2 and didn't finish performing until nearly 9 O'clock. The choir performed so enthusiastically, they sang and danced and cheered most of the day and were so patient with all of the waiting around that had to be done.

The show was absolutely spectacular. As a teacher, I have never had so much enthusiastic feedback from a school trip – the children absolutely loved it and so did their parents watching them. Thank you to everyone who took part.

On Wednesday 31st January, our Young Voices Choir joined 8,999 other children to sing at the O2 arena! We had some of the highest seats in the stadium which meant that we could see everything really well and our choir made Red Hill really proud (especially those that had to overcome a fear of heights – well done to you!). Their behaviour was amazing and they sang their hearts out!





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PE News

February has been a busy month, the boys got to the district 7-side football finals and were unlucky not to get to the semi finals. They did however, alongside the girls, win at Parish in their league games. We took two girls' teams to Burnt Oak to play in a couple of friendly matches, and for some it was there first ever official match.

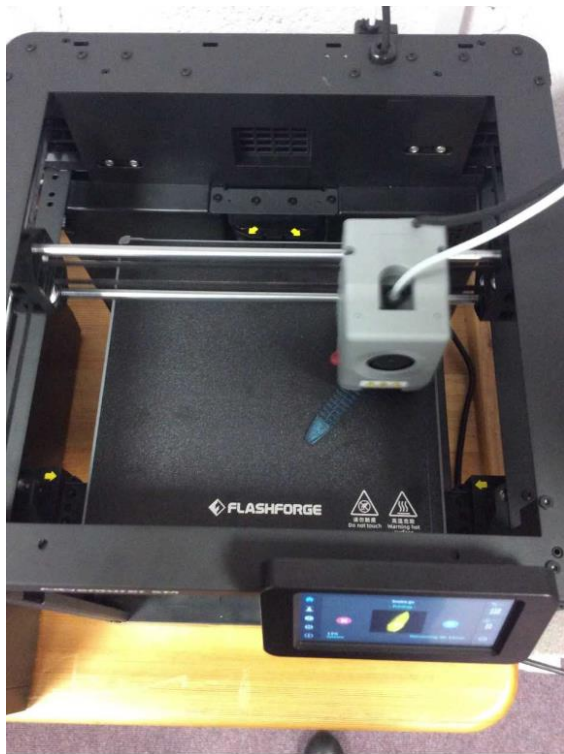


To round off February we are hosting a Pioneer cross country event for year 3 and 4 children on the 29th March! We wish them good luck!



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Computing News



This week we have had two very exciting additions to Red Hill. The incredible Friends of Red Hill have generously provided us with two 3D printers. This is such a fantastic way to enhance our computing curriculum and we cannot wait to show you what we use them for.

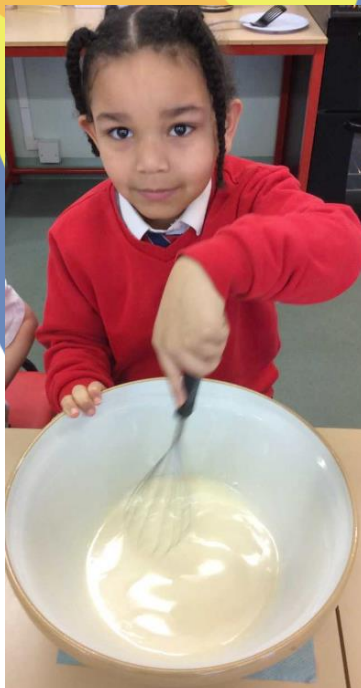


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Reception News



Reception have started their new Topic 'Once Upon a Time' We have been busy creating Gingerbread men and making pancakes for Pancake day.





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YEAR 1 NEWS

Year 1 have been busy learning all about materials and we had a brilliant time testing what would be the best material to bury a time capsule in. We thought about the fact that it would need to be waterproof and withstand the dirt and then discussed our results after! We are really looking forward to ending our 'Time Travellers' topic next week by going on a local walk looking for signs of historical change in our local community.

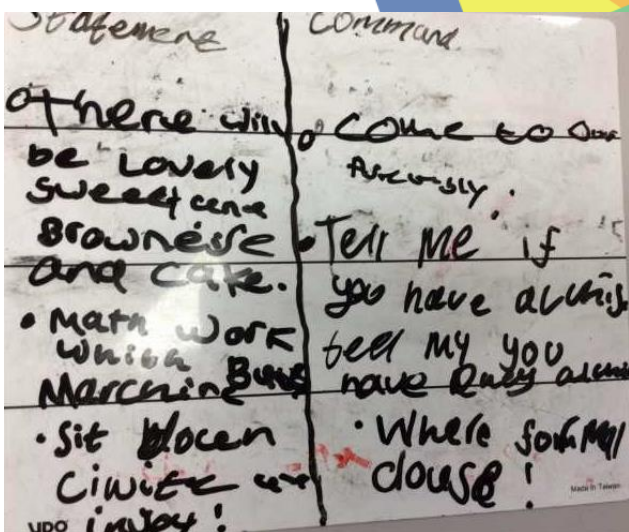
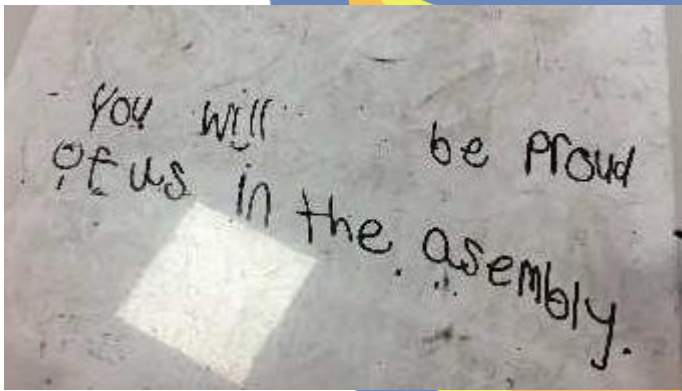


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YEAR 2 NEWS



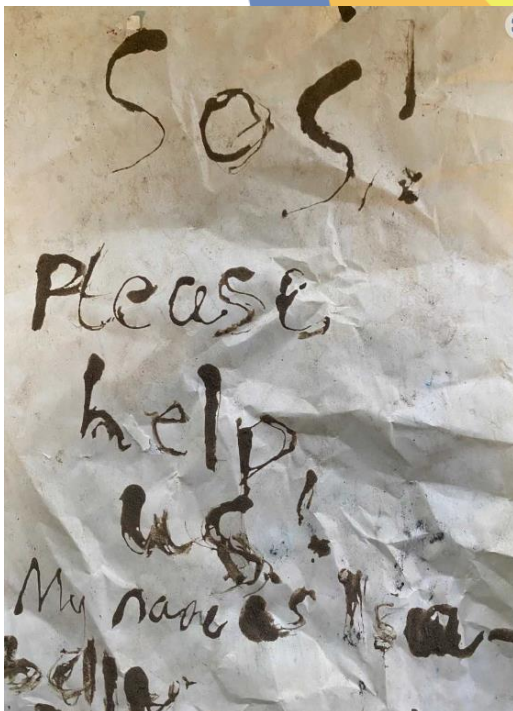
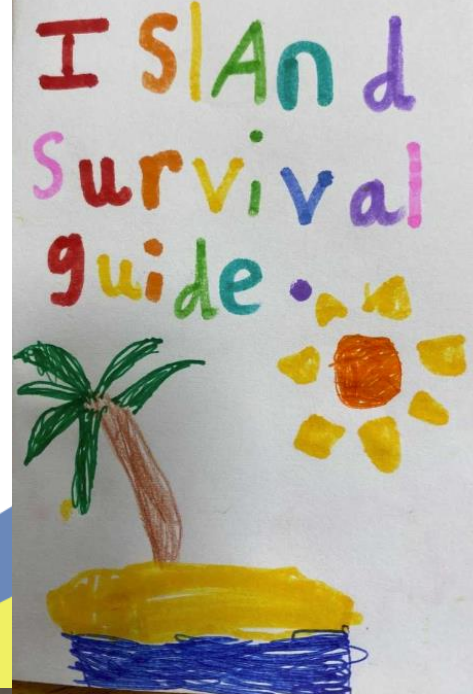
Year 2 have already had a busy start to this half term. We have jumped straight into our new topic - Live and Let Live. We were lucky enough to go on a mini-beast hunt and found lots in our forest school area hiding under logs and in the grass. As well as this, we have begun looking at how animals are cared for, both wild and pets. Also, we have been solving problems with the 5 and 10 times tables in maths. Soon we will be moving onto measuring length, weight and capacity. For English, we have been working hard creating statements and commands, thinking about the language that is required and what punctuation can be used for these.



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Year 3 News

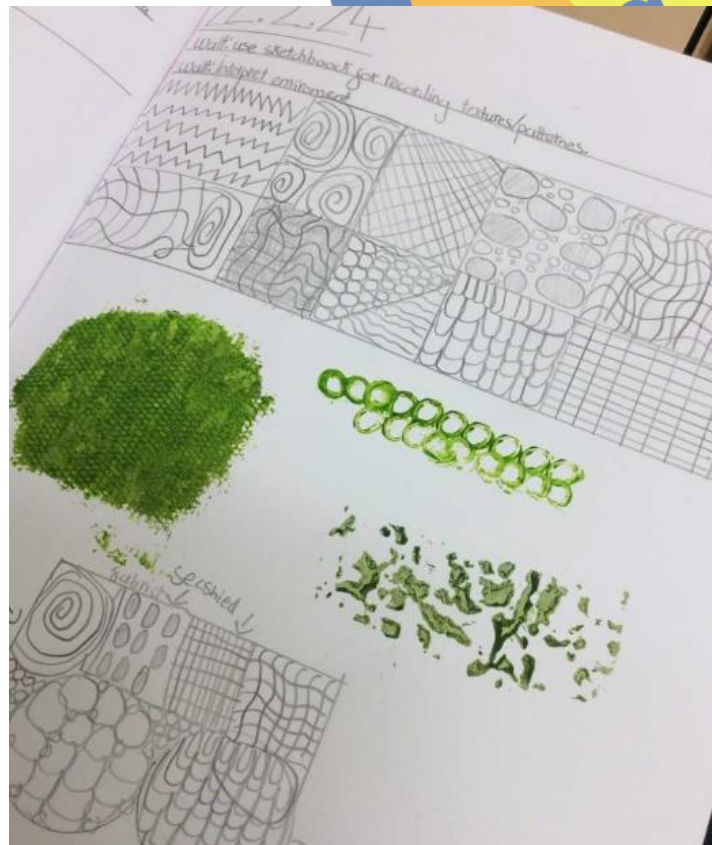
For our entry point to our Geography topic 'Island Life' we had an amazing entry point day! We made guides for how to survive on a desert island, we created SOS letters to send home to family and we tried a range of tropical fruits that we could find on an island. We had a lovely day!



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Year 4 News

Year 4 have been looking at collagraphing in art! First, we used our ideas to experiment with texture and pattern in our sketchbooks. After we decided what materials we liked best, we used them to create a block suitable to print with. We used our blocks to press prints that look like dragon scales. Here are some pictures of our amazing work!



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This week in History Year 5 have been learning about life in Anglo-Saxon Britain. They have learnt about the significance of the Sutton Hoo Anglo- Saxon burial ground as it provided lots of detail about life in the dark ages. The children explored the different items found at the site to uncover what the Anglo-Saxon people were like.

Year 5 News

Wednesday 21st February 2024


What has the Sutton Hoo burial ground told us about Anglo-Saxon life?

Key words


Empire - A group of countries ruled by a single person, government or country.

Barbarian - A person or a group of people from a very different culture or culture that is considered to be less socially advanced and more violent.


Oligarchy - A government by a small group of powerful people.



The front of the shield was decorated elaborate gilded emblems, including a bird-of-prey with a curved beak and talons, and a six winged dragon with snorting jaws. They used this shield to create a defensive shield wall and throw their javelins from behind this. The diameter was 91.5 cm.



The sword blade found in the Sutton Hoo ship burial is especially complex. The sword is richly furnished with gold hilt (handle) fittings. This sword told us they as Anglo-Saxons were always at battle.



The helmet comprised an iron cap, neck guard, cheek pieces and face mask. The Sutton Hoo helmet was both a functional piece of battle equipment. This told us that they were vicious so needed a lot of protection so they don't get hurt.


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Year 5 News continued

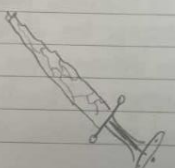
What has the Sutton Hoo burial ground told us about Anglo-Saxon life?

Key Vocabulary:
Empire: A group of people/countries ruled by a single person/government or country.
Barbarian: A member of a group of people from a very different country.
Oligarchy: Government by a small group of powerful people.

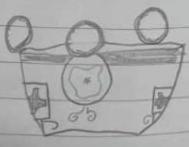
Weighing an estimated 2.5kg the Sutton Hoo helmet was made of iron and covered in sheets of tinned bronze. The Sutton Hoo helmet was both a functional piece of battle equipment and a symbol of its owners power and prestige.



It is very important to historians because it tells us a great deal about the wealth and traditions of early Anglo-Saxon kings. It also tells us about Anglo-Saxon craftsmanship, technology and beliefs.



The bowl was in Anglo-Saxon hands for some time before it was buried because it was repaired using silver patches decorated in Anglo-Saxon style animals. The fact that they repaired it means they were good craftsmen.



Architecture: The structure of a building.
The art and practice of designing and making buildings.

Immigrant: A person who has come to a different country in order to live there permanently.

Refugee: A person traveling away from their home country. A person who has escaped from their own country for political, religious or economic reasons or because of war.

The impact of the Sutton Hoo and what influence this discovery had on the history of Britain. What did it tell us? What artefact did you think was most significant?

Sutton Hoo provides one of the richest sources of archaeological evidence for the Anglo-Saxon period of England's history. The discovery in 1939 changed our understanding of that era, and time that had been seen as backwards was suddenly illuminated as cultured and sophisticated.

I think the most significant artefact is the Sutton Hoo helmet because it is the most recognisable among the treasures. Highly corroded and broken into more than 100 fragments when the burial chamber collapsed, the helmet took the conservation team at the British Museum many years to reconstruct.

What the artefacts do not tell us. Did some artefacts raise new questions for archaeologists? Do you think that we should be searching for more artefacts today?

Unfortunately, we'll never know the true identity of the graves inhabitants. When it was unearthed in 1939, any bodily remains were claimed by the acidic local soil to leave only a human shaped gap among the treasures within.

This led to early speculation over whether the Sutton Hoo ship burial was actually a cenotaph - an empty tomb or a monument erected



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Year 6 have been looking at Mayan art and murals as part of their topic 900 CE. They have enjoyed looking at how art shows their hierarchies, their event mask and celebratory clothing and use of bright colours and geometric shapes.

Year 6 News





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Spotlight on Mental Health

SUPPORT AND INFORMATION

Mental Health Foundation

Our website offers information on mental health, mental health problems, self-help and how to get help. www.mentalhealth.org.uk

Confidential help and support

The Samaritans provides emotional support 24 hours a day. www.samaritans.org

Email: jo@samaritans.org

Telephone: 08457 90 90 90

Counselling

The British Association of Counselling and Psychotherapy www.bacp.co.uk

Email: bacp@bacp.co.uk

Telephone: 01455 883300

UK Council for Psychotherapy

www.psychotherapy.org.uk

Email: info@ukcp.org.uk

Telephone: 020 7014 9955

General health information

NHS 111 provides information 24 hours a day.

www.nhs.uk Telephone: 111

For free support for children, young people and their families, please contact:
<https://bromley-y.org/>

Parkruns are free, weekly community events which take place on Saturday and Sunday mornings in local parks. You can run, jog or walk your way around the 2k or 5k track with family and friends! To find out more, visit www.parkrun.org.uk

Child and Adolescent Mental Health Services (CAMHS) is a free service run by the NHS and is made up of medical and mental health professionals. If you have concerns about your child, please call 0208 315 4430 (Mon – Fri 9am – 5pm) or 0208 3228 5980 (Sat – Sun 9am – 10pm).



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Spotlight on Mental Health

For practical tips to support children's wellbeing and behaviour, there is a wealth of information on the following website. From supporting children with homework, to help with peer pressure, to sleep issues ... there are short videos and texts to help. [Place2Be: Parenting Smart: Articles](#)

Examples of what is available:

How to
manage and
prevent
overwhelm
in children

10 min read

Read now

Problem-
solving with
Children

5 min read

Read now

My child
says "I hate
you!"

2 min video
5 min read

Read now

My child
has trouble
going to
sleep

2 min video
8 min read

Read now

How do I
get my child
to listen?

2 min video
4 min read

Read now

Co-
Parenting after
a separation
or divorce

6 min read

Read now



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Building Bright Futures



Mother's Day gifts - A huge thank you for everyone's support we have sold a total of 427 flowers!

Save the date - Our summer fair will be held on 6th July 2024.

Joining us at FORH

We are always looking to welcome new members to come and join us. If you would like any more info, feel free to contact us on the following -

Facebook - Friends of Red Hill School (PTA)

Instagram - @friends.of.red.hill.primary

Email - friendsofredhill@live.co.uk

Thank you as always for your support!

IMPORTANT NOTICES

Wanted! School Minibus Driver - If you or someone you know is interested in driving the school mini bus on a voluntary or zero hours contract, please contact us at the school office or email hr@redhill.bromley.sch.uk.

Term Dates

Friday 9th February – end of Spring 1

Half Term – Monday 12th February to Friday 16th February

Monday 19th February – Spring 2 begins

Thursday 28th March – end of Spring 2

Easter Holidays – Friday 29th March to Friday 12th April

Monday 15th - April Summer 1 begins

NEW – Thursday 2nd May - Polling Day – School closed to pupils

Friday 24th May - Summer 1 ends

Half Term – Monday 27th May to Friday 31st May

Monday 3rd June – Summer 2 begins

Wednesday 24th July – Summer 2 ends